

Dear Pupils,

it's been 5 weeks since we have last met in person.

If you believe it or not, I miss hearing your voices, your chatter and seeing you in person already!  
I look forward to meeting you again.

This document includes an overview this week's tasks for two lessons (UEs) as well as information on where to find the necessary material on our padlet.

Everything you need is on the padlet ("Reading Journal" + "Reading Log" + link to quizlet lessons)



Please note: According to the new guidelines for homeschooling all tasks are **mandatory!**

You are required to hand in your written and revised characterization via e-mail ([laurahegemann@web.de](mailto:laurahegemann@web.de)) by 24<sup>th</sup> April, 6pm.

Stay healthy and happy!

Mrs Hegemann

UE		Material	Done? 
<p><b>UE 1</b></p> 	<p style="text-align: center;"><b><u>Writing a characterization</u></b></p> <p>Over the course of two lessons (UEs) you learn how to write a characterization in English.</p> <p>Work through all tasks – don't miss a step – added to the Reading Journal document (pp. 20-25)</p> <ul style="list-style-type: none"> <li>- Reading comprehension (2/A)</li> <li>- Character relationships</li> <li>- A YouTube tutorial for characterization</li> <li>- Fill in a grid as preparation</li> <li>- Write your characterization (either Hannah, Jess or Alex)</li> </ul> <p>Use the information on writing a characterization and helpful adjectives for support</p>	<p>YouTube</p> <p><b>"Reading Journal"</b> on <i>padlet</i></p>	
<p><b>UE 2</b></p>	<p>Revise your characterization and follow the steps in the checklist (Reading journal, p. 26)</p> <p>Hand in your <u>revised</u> characterization: <b>deadline 24<sup>th</sup> April, 6pm</b></p>	<p><b>Reading Journal</b></p>	



	<p><b>Preparation/"homework":</b></p> <p>Continue reading (chapter 4 "Cassette 2B" )</p> <ul style="list-style-type: none"> <li>• read the chapter</li> <li>• fill in the worksheet "chapter overview" in the "Reading Journal" (p. 27)</li> <li>• fill in the "reading log" for this chapter (short summary and chapter</li> <li>• learning vocabulary (quizlet)  <a href="https://quizlet.com/de/502981456/13-reasons-why-learning-vocabulary-updated-regularly-flash-cards/?x=1jqt">https://quizlet.com/de/502981456/13-reasons-why-learning-vocabulary-updated-regularly-flash-cards/?x=1jqt</a> </li> </ul>	<p><b>Reading Journal</b></p> <p><b>Reading log</b> (on padlet)</p> <p><b>quizlet</b></p>	
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<p><b>Outline the life of a piece of clothing</b></p> <p>In a <b>flowchart</b>, visualize the “vita” your favorite piece of clothing by sketching out its “life cycle”. Think about its origin (the plant, animal...) and the manufacturing process in the country of its production as well as the product's journey to the shop where you bought it until it finally made its way into your wardrobe. What will its future be?</p>	<p><b>Design a piece of clothing</b></p> <p>Develop new clothing that is made from recycled products. Your base products may be worn T-Shirts, old jeans, shoes, etc. or unusual products like plastic bags, newspapers, etc. But do not use any new products.</p> <p>Either actually create an outfit and take a picture or draw your ideas as a fashion draft.</p>	<p><b>Create a visual for a song or advert</b></p> <p>Now that you have created your song, you will need a cover. Create something that catches the atmosphere of the song.</p> <p>OR Your friend loves your idea and asks you to also create a poster that conveys the same message.</p>
<p><b>Conduct a survey OR research</b></p> <p>Create a survey on the subject of fast fashion and ecofriendly brands. It could focus on their shopping behavior, or their knowledge of the subject, or anything that interests you. Give the questionnaire to your friends and family to answer.</p> <p>In times of Corona, you might be able to send your questionnaire via email or message, since you cannot talk to people face to face.</p> <p><b>OR</b> Research an ecofriendly brand and find out about their products as well as their philosophy. Answer the following questions:</p> <ul style="list-style-type: none"> <li>• What are their products and what makes them special?</li> <li>• Why are they ecofriendly or ethical?</li> <li>• What is their philosophy or what do they stand for?</li> <li>• Who is their target group?</li> <li>• Would you buy their clothes? Why (not)?</li> </ul>	<p><b>Main Task</b></p> <ol style="list-style-type: none"> <li>1. Watch the video on fast fashion: <a href="https://www.youtube.com/watch?v=iq0--DfC2Xk">https://www.youtube.com/watch?v=iq0--DfC2Xk</a>. Create a mind map to answer the following question: <ul style="list-style-type: none"> <li>• What is fast fashion?</li> <li>• How has our relationship to clothes changed?</li> <li>• Which problems does fast fashion create?</li> </ul> </li> <li>2. Look at your own wardrobe and answer the following questions: <ul style="list-style-type: none"> <li>• Where were most of your clothes produced?</li> <li>• How many items do you own?</li> <li>• How long do they typically last?</li> </ul> </li> <li>3. One way to deal with the above-mentioned problems is buying ethical and ecofriendly brands. Look at the criteria that help differentiate products. Make a personal ranking from the most to the least important criteria. Explain your choice.</li> </ol>	<p><b>Present your results</b></p> <p>Structure your findings by creating a short presentation of your results. Your presentation might include charts and statistics, depending on the questions you asked.</p> <p>Think of possible questions the class might ask and prepare your answers.</p>
<p><b>Write a song OR advert</b></p> <p>As an activist, you have just visited a sweatshop in Bangladesh and are horrified of the conditions you have seen. To make others aware of these, you decide to write a song (or a poem) about your experience. Think about the following:</p> <ul style="list-style-type: none"> <li>• What kind of atmosphere do you want to create?</li> <li>• What are the main points you want to address?</li> <li>• What is your message?</li> <li>• Who is your audience?</li> </ul> <p><b>OR</b> You are a rising star in advertising business and a friend of yours owns an eco-friendly fashion brand. He asked you to help him advertise his products. Create an advert by either writing a script or actually filming the advert. Think about the following:</p> <ul style="list-style-type: none"> <li>• What kind of products are you advertising?</li> <li>• Who is your target group? What is your message?</li> <li>• What is the atmosphere supposed to be like?</li> </ul>	<p><b>Create a flyer</b></p> <p>Create a flyer or handout that informs consumers about your product and your basic idea. It could include the following:</p> <ul style="list-style-type: none"> <li>• Information about your product, idea</li> <li>• Presentation of the product</li> <li>• Explanation of the function and quality</li> <li>• Reference to the eco-criteria</li> <li>• Information about your label</li> <li>• price</li> </ul>	<p><b>Write a diary entry</b></p> <p>Now that you have an idea of the history of your favorite piece of clothing, think of how it might feel at the end of its life. Write an imaginary diary entry from its perspective. Think about how it would look back on the life it had, coming from the cotton field, being in a manufacturing company, being in your wardrobe... You can write about funny, sad, exciting experiences.</p>

## Your Task

This is like a game of Tic-Tac-Toe. You will need to get three 'x's in a row, going through the middle. The **middle box is your main task** that all of you need to do, dealing with problems of fast fashion as well as alternatives. The tasks around it are creative ways of dealing with the topic. **Choose two that are most interesting to you**, but keep in mind that you need to **create a line through the middle**. The colors indicate the possible combinations.

**Deadline:** Send the results of the main task to [lindemann@gsgvelbert.de](mailto:lindemann@gsgvelbert.de) and [ziegler@gsgvelbert.de](mailto:ziegler@gsgvelbert.de) by April 26. Also tell us, which other tasks you have chosen! These have to be handed in by May 3.

## Criteria for eco-friendly fashion

<p><b>Organic</b> Natural fibers are grown without any pesticides or other toxic materials. [...]</p> 	<p><b>Sustainable</b> There are countless smaller companies that are taking significant eco-friendly measures to minimize their environmental footprints.</p> 
<p><b>Recycled</b> [...] The whole product or an element of the product is made up of reused and recycled material.</p> 	<p><b>Community based</b> Products that have been made in and are directly benefiting small communities, like villages or neighborhood.</p> 
<p><b>Fair Trade</b> An organized movement that promotes standards for international labor, environmentalism, and social policy. [...]</p> 	<p><b>Vintage/Secondhand</b> Vintage is a broad term for new or secondhand items from the 1920s to the 1970s. [...] Secondhand products have already been produced and sold. [...]</p> 
<p><b>Artisan</b> Unique and handcrafted by its definition, artisan handcrafted pieces are where fashion gets personal and unique.</p> 	<p><b>Vegan</b> [...] animal free [...] materials.</p> 

*These criteria have been adopted from [florumfashion.com](http://florumfashion.com) [17.04.2020] and Pathway: Einführungsphase, Paderborn 2014, p. 200.*

## Tips and Tricks

If you cannot **decide** on a task... ... think about your **strengths and weaknesses**; e.g. are you good at math and like to analyze data or have you always enjoyed creative writing or drawing?  
... think about skills that you would like to **improve** and choose accordingly.  
... think about your **resources**. What do you have at home (PC, camera, pen and paper...)? Which tasks can you best do with these resources?

**Fashion terms** [en.wikipedia.org/wiki/Glossary\\_of\\_textile\\_manufacturing](https://en.wikipedia.org/wiki/Glossary_of_textile_manufacturing)

List of **fair-trade brands**: <https://www.thegoodtrade.com/features/fair-trade-clothing>

How to... do a **presentation** Pathway, p. 276

How to... create an **advert** Pathway, p. 249 and 278

How to... create a **questionnaire** Aim: find out about people's opinions/ behavior. You want to prove or disprove a certain assumption, so choose your question accordingly. → Which questions would help you to do so?

There are different types of questions:

- **open-ended questions**: people can give any answer, might give creative solutions for a problem.  
ex.: How do you envision a perfect English lesson?
- **Yes/no questions**: easy to answer and easy to compare.  
ex.: Do you like English? yes / no
- **Multiple choice**: easy to answer and easy to compare.  
ex.: How often do you learn your English vocabulary? Once a week/ everyday/ once a month/ never
- **Rating**: gets more information than yes/no questions, getting an impression of people's opinions.  
ex.: How would you rate your participation in class? Poor/ ok/ good/ excellent

*In Anlehnung an: Green Line Oberstufe. Nordrhein-Westfalen, Stuttgart 2009, S. 276.*